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# **MISSION STATEMENT:**

Heinsburg Community School in cooperation with parents and our communities provide educational opportunities and challenges for our youth. In a safe and caring environment, we promote personal growth and development for all our members.

# **MOTTO:**

Together We Achieve

# **VISION:**

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

# **VALUES:**

## At Heinsburg Community School We Value:

* A sense of community where everyone feels welcome and worthwhile.
* Active participation in the learning process by all members.
* A commitment to learning and personal growth.
* Communication between students, teachers, parents, and the communities at large.
* Our youth as our future.

We honour our students' Indigenous identity and work hard to allow our children opportunities to show their knowledge and pride in being First Nations people. We always welcome parents, grandparents and Elders into the school to help us grow.

**DIVISION GOALS:**

1. Improving student achievement
2. Building quality relationships

# **CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:**

Heinsburg Community School is located in the hamlet of Heinsburg, Alberta. HCS is the most eastern school of St. Paul School Division. Typically, the school serves approximately 150 students annually. Students attending Heinsburg Community School reside on the Frog Lake First Nations, with few from other nearby communities. The staff consists of 12 teachers, 6 educational assistants, 1 Cree instructor, 1 Learning Commons Facilitator, 1 secretary, 1 Family Liaison Support Worker and 1.5 custodians.

| **Goal One: Heinsburg Community School students are successful** | | |
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| **Outcome: The growth and success of every student is supported from ECS through Grade 12** | | |
| **Strategies**   * Provide individual and group counselling through the FSLW program * Provide SST support to struggling students through our Learning Commons * Analysis of PAT and Assurance survey results to inform practice * Provide students choice in programming * Use STAR assessment data to monitor student literacy * Prioritize AR programming and testing * Track student attendance * Provide IPPs where necessary * Provide activities which honour our students’ Indigenous culture * Provide free universal breakfast and lunch * Providing a safe, welcoming and caring school atmosphere * Participating in high school redesign opportunities (credit recovery, flexible timetabling * individual career counselling starting in grade 9 * CC3 and Lens testing in division 1 |  | **Measures**   * **PAT Results** * **CC3 and Lens Results** * **Assurance Survey** * **STAR Reading Test** |

| **Goal Two: FNMI students attending Heinsburg Community School are successful** | | |
| --- | --- | --- |
| **Outcome: The systemic gap between FNMI results and school-wide results is narrowed** | | |
| **Strategies**  Typically, 100% of Heinsburg Community School’s students are FNMI. All of our work and strategies as listed in Goal One are in the attempt to help narrow the gap between school and provincial results. |  | **Measures**   * **PAT Results** * **Assurance Survey** * **Star Reading Test** |

| **Goal Three: Heinsburg Community School has excellent teachers & leaders** | | |
| --- | --- | --- |
| **Outcome: Heinsburg Community School provides welcoming, high-quality working & learning environments** | | |
| **Strategies**   * Provide access to quality and appropriate professional development as necessary * Capacity building within our staff who will support student and staff learning * Beginning teachers supported with new teacher mentorship and the Beginning Teacher conference * Quarterly review of school education plans to support continuous improvement, collaboration, coordination of PD, etc. * Administrators participating in ongoing professional reading and development opportunities * Open and frequent teaching centered communication between all staff members * Professional Code of Conduct * Succession planning |  | **Measures**   * **TQS** * **Program of Studies** * **Assurance Survey** * **Staff Retention** |

| **Goal Four: Heinsburg Community School’s governance and management is based on continuous improvement and responsive to diverse stakeholders** | | |
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| **Outcome: Heinsburg Community School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement** | | |
| **Strategies**   * Engage parents and stakeholder in discussions about education and our school community * Create opportunities and events that bring parents/family and community into our school * Conversations about student absences * Parent/Teacher Interviews * School Facebook page and website updated with important information * Encouraging and teaching parents how to connect to student progress through Powerschool * Regular communication with Frog Lake Education and Chief and Council * Daily communication with school bus drivers * Administration attendance at band and community interagency meetings |  | **Measures**   * **Assurance Survey** * **Parental Involvement** * **PTI Attendance** |

| **Goal Five: Wellness** | | |
| --- | --- | --- |
| **Outcome: Heinsburg Community School creates a culture that supports wellness for students and staff** | | |
| **Strategies**   * Free universal breakfast and lunch program * Providing a safe, caring and welcoming environment for all * Provide both academic and personal counselling for students * Student workshops focusing on respect, tolerance, friendship skills * Focus on relationships as an effective method to maintain system wellness * Professional Development for staff * Administration open-door policy * After school programs for students * Cultural ceremony for staff and students (smudge, sweats, pipe ceremony) * Elder accessibility |  | **Measures**   * **Staff and student attendance** * **Assurance Survey** |