



Heinsburg Community School

Education Plan

2021-2022 to 2024-2025

December 13, 2021



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MISSION STATEMENT:

Heinsburg Community School in cooperation with parents and our communities provide educational opportunities and challenges for our youth. In a safe and caring environment, we promote personal growth and development for all our members.

MOTTO:

Together We Achieve

VISION:

Our students are ethical citizens, critical thinkers, and leaders of tomorrow.

VALUES:

At Heinsburg Community School We Value:

- A sense of community where everyone feels welcome and worthwhile.
- Active participation in the learning process by all members.
- A commitment to learning and personal growth.
- Communication between students, teachers, parents, and the communities at large.
- Our youth as our future.

We honour our students' Indigenous identity and work hard to allow our children opportunities to show their knowledge and pride in being First Nations people. We always welcome parents, grandparents and Elders into the school to help us grow.

DIVISION GOALS:

- 1) Improving student achievement
- 2) Building quality relationships



CONTEXTUAL INFORMATION and STAKEHOLDER ENGAGEMENT:

Heinsburg Community School is located in the hamlet of Heinsburg, Alberta. HCS is the most eastern school of St. Paul School Division. Typically, the school serves approximately 150 students annually. Students attending Heinsburg Community School reside on the Frog Lake First Nations, with few from other nearby communities. The staff consists of 12 teachers, 6 educational assistants, 1 Cree instructor, 1 Learning Commons Facilitator, 1 secretary, 1 Family Liaison Support Worker and 1.5 custodians.



Goal One: Heinsburg Community School students are successful

Outcome: The growth and success of every student is supported from ECS through Grade 12

Required Provincial Measure: Student Learning Engagement

Percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Heinsburg Community School	St. Paul Education	Province	<p>HCS results are overall below the provincial average. Results are coming from teacher input as there were not enough parent responses to calculate and student response is above provincial average.</p> <p>The Nation in which our students reside were in and out of lock down several times during this past year with buses not running to or from school. Internet access is not available to all students and at home learning was difficult with the lockdowns.</p>
Overall	75.2	81.8	85.6	
Parent	n/a	82.1	89.0	
Student	76.1	70.5	71.8	
Teacher	74.3	92.8	96.0	

Required Provincial Measure: Access to Supports and Services

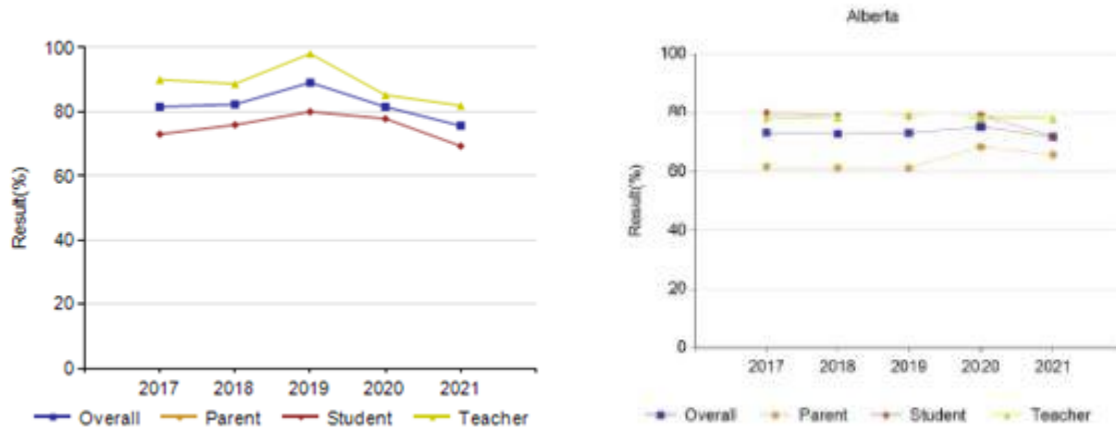
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Heinsburg Community School	St. Paul Education	Province	<p>HCS results are above provincial average. We are pleased with the in-school supports that our students have access to from academic support, to career and program counselling, to personal and mental health counselling. Our staff will continue to be available to support all aspects of our children's wellbeing.</p>
Overall	87.3	80.9	82.6	
Parent	n/a	71.8	78.9	
Student	82.9	78.9	80.2	
Teacher	91.7	92.0	88.7	



Supplemental Provincial Measure: Satisfaction with Program Access

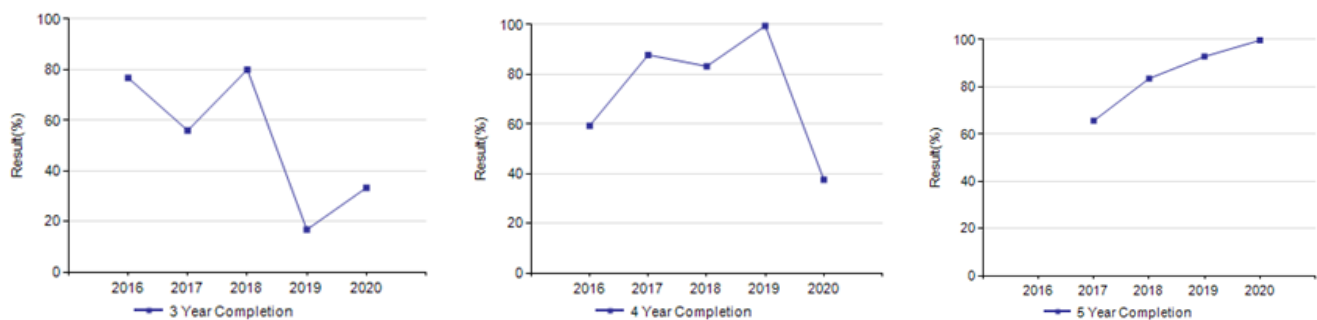
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.



Despite our school having a drop in satisfaction of programs and services for students in their community our overall numbers are slightly higher than the provincial average. Heinsburg Community School is not located in the community in which our students reside so it makes it more challenging to access community services. HCS tries to bring programs and services to the school from our Nation but the pandemic has limited our access.

Required Provincial Measure: 3 and 5 year High School Completion results

Percentages of students who completed high school within three and five years of entering Grade 10.



Our three and five year completion rate has increased since last year but is still down from 2019. Spikes and dips in our results are often due to the low number of students registered in certain years. One or two students can significantly skew the graph. Our five year completion rate has increased to 99.7% and we will work to bring up our 3 and 4 year completion rates by using strategies outlined in our High School Redesign plan, having an “in-house” career and school counsellor and individualizing student programming needs.



Strategies

- Provide individual and group counselling through the FSLW program
- Provide SST support to struggling students through our Learning Commons
- Analysis of PAT and Assurance survey results to inform practice
- Provide students choice in programming
- Use STAR assessment data to monitor student literacy
- Prioritize AR programming and testing
- Track student attendance
- Provide IPPs where necessary
- Provide activities which honour our students' Indigenous culture
- Provide free universal breakfast and lunch
- Providing a safe, welcoming and caring school atmosphere
- Participating in high school redesign opportunities (credit recovery, flexible timetabling)
- individual career counselling starting in grade 9

Measures

- PAT Results
- Assurance Survey
- STAR Reading Test



Goal Two: FNMI students attending Heinsburg Community School are successful

Outcome: The systemic gap between FNMI results and school-wide results is narrowed

Strategies

Typically, 100% of Heinsburg Community School's students are FNMI. All of our work and strategies as listed in Goal One are in the attempt to help narrow the gap between school and provincial results.

Measures

- **PAT Results**
- **Assurance Survey**
- **Star Reading Test**

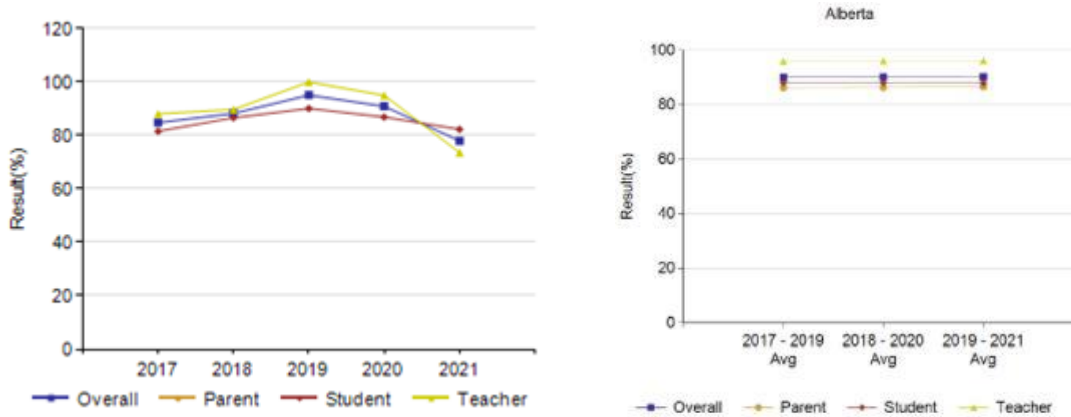


Goal Three: Heinsburg Community School has excellent teachers & leaders

Outcome: Heinsburg Community School provides welcoming, high-quality working & learning environments

Required Provincial Measure: Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.



Both students and teachers have noted a decrease in the quality of basic education over the past two years. There has not been equal access to basic education between students in our school and most other schools in the province since the Covid-19 pandemic. The Nation was in and out of lock down, students did not have access to transportation to school, internet access is not consistent for online learning and often parents were unable to consistently pick up, deliver lessons to their children and drop off student assignments for a number of reasons including Nation lock downs.



Strategies

- Provide access to quality and appropriate professional development as necessary
- Capacity building within our staff who will support student and staff learning
- Beginning teachers supported with new teacher mentorship and the Beginning Teacher conference
- Quarterly review of school education plans to support continuous improvement, collaboration, coordination of PD, etc.
- Administrators participating in ongoing professional reading and development opportunities
- Open and frequent teaching centered communication between all staff members
- Professional Code of Conduct

Measures

- TQS
- Program of Studies
- Assurance Survey
- Staff Retention

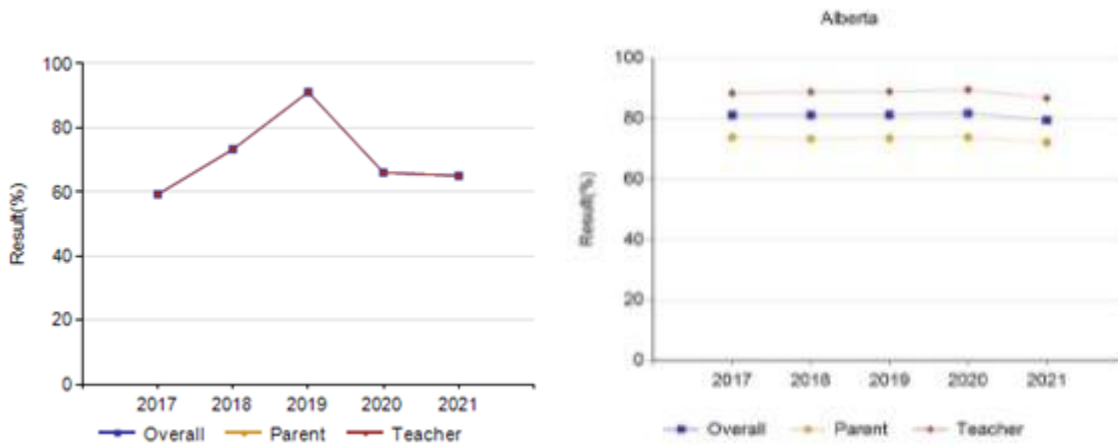


Goal Four: Heinsburg Community School's governance and management is based on continuous improvement and responsive to diverse stakeholders

Outcome: Heinsburg Community School uses evidence-informed practices, stakeholder engagement, and partnerships to support continual improvement

Required Provincial Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.



Heinsburg Community School was making gains with parental involvement but we must note a decrease to previous averages. Parent access to the school has been more difficult over the past two years in dealing with the Covid-19 pandemic. Parents and teachers had to rely on phone and internet service to connect with each other which can present challenges. Our Nation was in lock down several times and in-person visitors were limited.



Strategies

- Engage parents and stakeholder in discussions about education and our school community
- Create opportunities and events that bring parents/family and community into our school
- Conversations about student absences
- Parent/Teacher Interviews
- School Facebook page and website updated with important information
- Encouraging and teaching parents how to connect to student progress through Powerschool
- Regular communication with Frog Lake Education and Chief and Council
- Daily communication with school bus drivers
- Administration attendance at band and community interagency meetings

Measures

- Assurance Survey
- Parental Involvement
- PTI Attendance

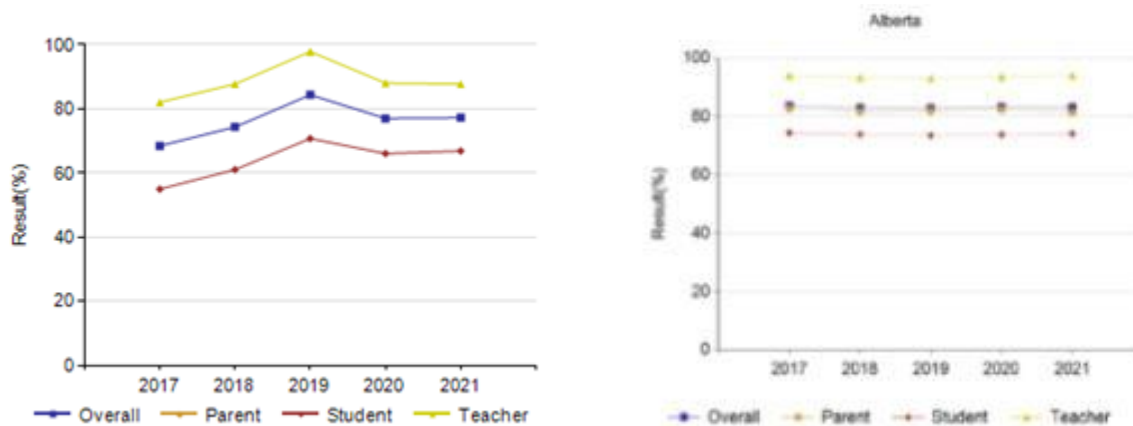


Goal Five: Wellness

Outcome: Heinsburg Community School creates a culture that supports wellness for students and staff

Required Provincial Measure: Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.



Overall results are on the rise but are still slightly lower than the province. 2020 brought forth many challenges for our students. Pandemic safety procedures made it difficult for students to interact with peers and staff. We are happy to see the slight improvement.

Required Provincial Measure: Welcoming, Caring, Respectful and Safe Learning Environments (WRCSLE)

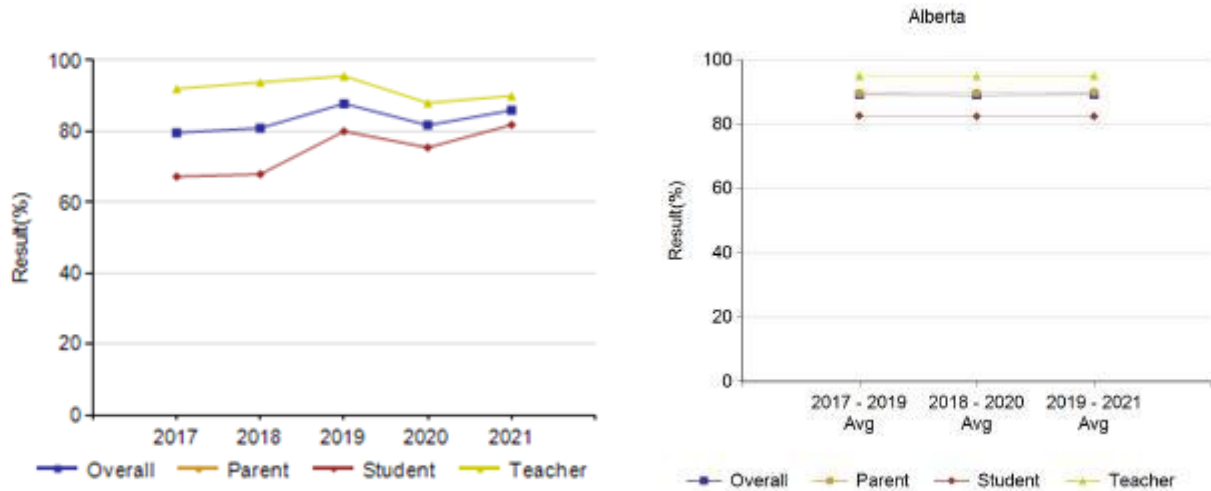
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Heinsburg Community School	St. Paul Education	Province	
Overall	82.8	84.0	87.8	School based scores are good, however, they are slightly lower than the jurisdiction and the province. HCS will continue to utilise in-school and community resources to educate staff and students in this area.
Parent	n/a	80.6	88.2	
Student	73.8	76.3	79.8	
Teacher	91.7	95.0	95.3	



Supplemental Provincial Measure: Safe and Caring

The percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.



Strategies

- Free universal breakfast and lunch program
- Providing a safe, caring and welcoming environment for all
- Provide both academic and personal counselling for students
- Student workshops focusing on respect, tolerance, friendship skills
- Focus on relationships as an effective method to maintain system wellness
- Professional Development for staff
- Administration open-door policy
- After school programs for students
- Cultural ceremony for staff and students (smudge, sweats, pipe ceremony)
- Elder accessibility

Measures

- **Staff and student attendance**
- **Assurance Survey**